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METHODOLOGY FOR DEVELOPING AN INFORMATION-ANALYSIS COMPUTER USING ELECTRONIC RESOURCES WHEN TEACHING FUTURE PRIMARY SCHOOL TEACHERS TO ADD MULTI-ROOM NUMBERS

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Annotation: In this article, future primary school teachers Methods for developing information and analytical competence using electronic resources when teaching addition and subtraction of multi-digit numbers in mathematics are covered. The need to use reliable information at each stage of obtaining results is emphasized.

Key words: mathematics, arithmetic operations, information, request, analysis, competence, information technology.

Аннотация: В данной статье будущие учителя начальных классов освещены методы развития информационно-аналитической компетентности с использованием электронных ресурсов при обучении сложению и вычитанию многозначных чисел по математике. Подчеркнута необходимость использования достоверной информации на каждом этапе получения результатов.

Ключевые слова: математика, арифметические действия, информация, запрос, анализ, компетентность, информационные технологии.

Annotasiya: Ushbu maqolada bo’lg’usi boshlang’ich sinf o’qituvchilarini matematika fanida ko‘p xonali sonlarni qo‘shish va ayirishni o‘rgatishda elektron resurslardan foydalanib axborot-tahlil kompetentligini rivojlantirish usullari yoritilgan. Natijalarning xar bir bosqichida asosli ma’lumotlardan foydalanish zarurligi ta’kidlab o’tilgan.

Kalit so‘zlar: matematika, arifmetik amallar, axborot, so‘rov, analiz, kompetensiya, axborot texnologiyalari.

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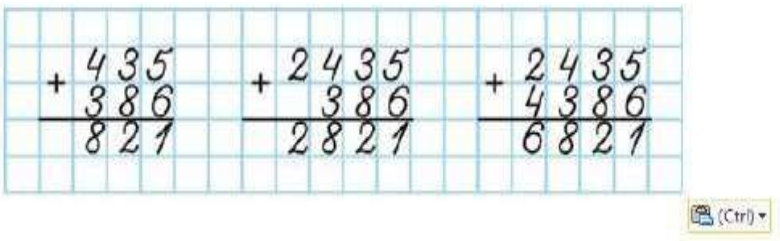
Add and repay multiple-digit numbers. Add and diversing multi-digit numbers is much easier with this thing that almost all methods need to study this topic are familiar to children or to children. Therefore, the teacher's task is to repeat, clarify, and then remove and move these knowledge into a newer wide range of numbers.

In the study of this topic, it is necessary to identify the content of actions in the presence of children and replacement. Students need to understand the sequence of the written algorithms of the written algorithms to add and monitor the methods of adding multiple-digit numbers and to follow up to further complicate the written algorithms.

The forbidden primary school teachers develop information-analytical competencies when the electronic resources are used to add multi-room numbers

Algorithms that are familiar to children are spread to the numbers within a million. This is done in the first lesson.



If future primary school teachers have learned to read and write the numbers within a million, then they will not be difficult to explain them to solve the appearance of 47 632 + 71394, 9580-1365. .

As we have seen above, the first lesson will be developed in the first lesson that the five-six-digit numbers from the room (class) and replacement algorithm. It is advisable to recommend the numbers that contain the same number of numbers in the initial registration. This is the simplest way to focus on future primary school teachers to focus on the attention of future primary school. It is important to deliver the minds of children to add multi-digit numbers in this lesson, and to add three-digit numbers to divide three-digit numbers.

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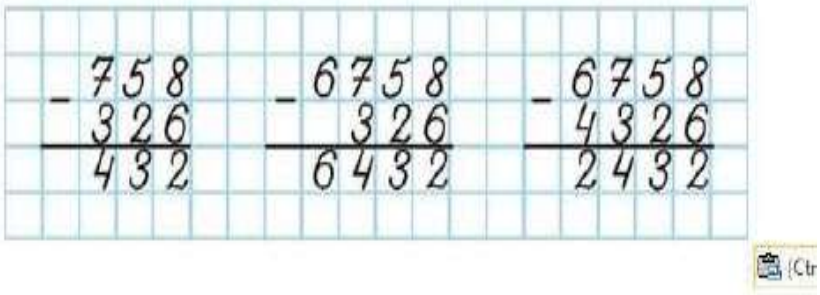


Increasing multiple-digit numbers. Increasing multiple-digit numbers. To master the methods of oral and writing reproduction and diversion of multi-old-digit numbers; to acquire compatible competency skills and skills; About actions of reproduction and division, their properties should expand, deepen, deepen, deepen and systemize the knowledge of the relationship between the components and the results.

It is much more complicated to multiplying multiple-digit numbers, and to divide, and to divide. The difficulty will increase by the increase in the number of numbers in the multiplier and the number of numbers, so increase multiple-digit numbers and pass through the following stages:

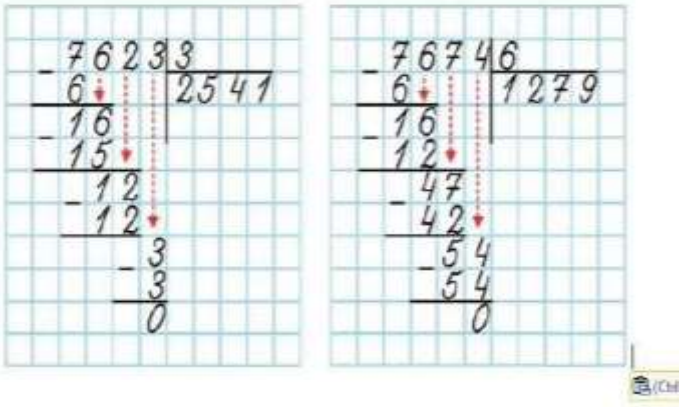
a) multiplication and division by one-digit number;

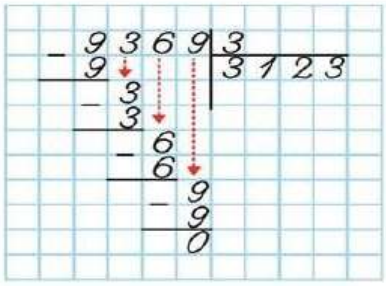
b) multiplying and division of the number of rooms;

c) to multiply and be in two-digit and three-digit numbers.

To be multifaceted numbers. It is explored in parallel with multiple-digit numbers: it is divided into a one-digit number after a one-digit number, the room. After multiplication of numbers, it is learned to be two-digit in a row in a row and after a two-digit and three-digit numbers.

Often, the development of the algorithm for the development of information and analytical skills in future primary school teachers is slow, so it requires special attention by the teacher. It is useful to record these authentic sheet or board notes, but not using the ICT instruments, but also



Yechilishini tushuntiring: 9369 : 3 = Hisoblash rejasi: Minglikni bo‘laman: Bo‘laman: … Ko‘paytiraman: … Ayiraman: … Ayirmani bo‘luvchi bilan taqqoslayman: … Yuzlikni bo‘laman: … Davom ettiring.	

the information-analytical skills developed in them.

Based primary school teachers, the knowledge leadership teacher teacher, develops the information and analytical means of writing using a detailed explanation of a voice, using a detailed explanation.

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