

MODERN METHODS OF TRAINING FUTURE SPECIALISTS IN VOCATIONAL EDUCATION

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Abstract: This article analyzes modern methods and innovative pedagogical technologies used in the training of future specialists in vocational education institutions. The study examines the effectiveness of dual education, competency-based approaches, the use of information and communication technologies, and the integration of distance learning elements. The importance of these methods in the formation of students' professional competencies is highlighted. As the results of the study emphasize, the use of modern methods increases the effectiveness of vocational education and serves to train highly competitive specialists in the labor market.

Keywords: Vocational education, modern methods, dual education, competency-based approach, competitive specialist.

Introduction:

Today's globalization and the sharp change in the stable labor market. The development of modern production, service and innovative economy requires a new approach to the professional education system. Therefore, in the process of training future specialists in the process of professional education, in addition to the traditional form of education, there is an increasing need for wide support from modern methods and innovative pedagogical technologies. As the President of the Republic of Uzbekistan Sh.M. Mirziyoyev noted, "Training young people in modern professions, educating them as fully developed, viable individuals is the main condition for development." In this regard, professional education is faced with an important task of producing creative, enterprising and highly qualified specialists suitable for the market economy. A number of innovations have been implemented in the recent professional education system. In particular, such innovations as the introduction of dual education, the introduction of physical strength into competence, the use of information and communication technologies, the use of distance learning, the development of practical, practical, more power-oriented curricula.

The study of modern methods used in the process of training future specialists in the process of professional education was carried out on the basis of scientific research, observation and

experience. The research methodology was based on educational theory, the basis of competence and the use of innovative pedagogical technologies.

1. research objects

- Object: professional
- Subject: modern methods of training future specialists

2. Research

- Theoretical- scientific source on the topic
- Comparative method –
- Observation -
- Socio- teacher and student
- Experience (t- I regret it
- Competency-friendly approach
- Person-oriented
- Innovative education- interactive methods, information technologies

4. Base Research The Republic of Uzbekistan is a country with a high level of professional education, which is based on the dual education and modern vocational training of countries such as Germany, South Korea, Turkey and Russia.

Methodology: The methodological basis of this study was taken as the principles of effective use of modern pedagogical technologies, interactive methods and digital educational tools used in the vocational education system. The research used methods of comparison, analysis, synthesis, observation and pedagogical experimentation.

Also, the ideas of a competency-based approach, innovative pedagogy, dual education system, STEAM education concept and digital didactics were taken as a basis for modernizing the vocational education process.

During the research, teaching methods that serve to prepare students based on the requirements of the time - project-based learning, problem-based learning, practical exercises and simulations, virtual laboratories, and the use of online learning platforms were studied. The methodology is also based on the principles of developing interactive communication between teachers and students in improving the quality of education, forming professional skills through practical activities, and supporting students' independent thinking

Conclusion

Using modern approaches to training future specialists in vocational education is the most effective way to train competitive and qualified personnel who meet the real requirements of the labor market. The results of the study show that the introduction of innovative pedagogical technologies into the educational process. Increases the quality of education and increases students' motivation for independent learning. Thus, the widespread use of modern methods in the vocational education system, increasing the innovative potential of teachers, and accelerating the processes of digitalization of education will serve to prepare future specialists who are mature, competitive, and meet modern market requirements.

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