

## STAGES AND PROSPECTS OF THE DEVELOPMENT OF PEDAGOGICAL THEORY BASED ON A COMPETENCY-BASED APPROACH

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**Abstract.** This in the article modern pedagogy science important from directions one is competency - based approach formation , content and pedagogical theory in development place scientific-theoretical in terms of analysis made . In the article pedagogical thought evolution , education in the process competencies development methodical basics and this approach pedagogical to practice introduction stages showing Also , foreign and Uzbek of scientists views comparative , competency-based model socio-pedagogical importance illuminated . Author competency-based approach theoretical the basics pedagogical system development new paradigm as evaluates and prospective development directions defines .

**Key words :** pedagogical theory , competence , approach , education quality, innovation , competency model, professional preparation .

**Аннотация.** В статье анализируется одно из важнейших направлений современной педагогики — становление и сущность компетентностного подхода, а также его роль в развитии педагогической теории. В статье рассматриваются эволюция педагогической мысли, методологические основы формирования компетенций в образовательном процессе, этапы внедрения компетентностной модели в педагогическую практику. Сравнительный анализ взглядов зарубежных и отечественных исследователей выявляет социально-педагогическую значимость данной модели. Автор приходит к выводу, что компетентностный подход представляет собой новую парадигму в развитии педагогической теории, и намечает перспективы его дальнейшего развития.

**Ключевые слова:** педагогическая теория, компетентность, подход, качество образования, инновации, компетентностная модель, профессиональная подготовка.

### ENTRANCE

21st century education system main from the principles one this is a person to capital based is an approach . Education process efficiency now not only knowledge , skill and qualifications sum with , maybe **person's competencies level** with is determined . Therefore pedagogical for theory last ten in years **competency-based approach** to the concept based without new paradigms is

being directed . Competency approach main essence — education recipient's own knowledge and real -life skills in situations effective hand to take ability This process is and teacher of activity new the content , that is **only knowledge giver not , maybe competence developer subject** as role strengthens [1]. The last in years Uzbekistan In the Republic done increasing education reforms are also based on the competency model organization " Education " " about " Law (2020) and “ Uzbekistan Republic education system development until 2030 concept" competency-based approach education quality evaluation main criterion as specified .

This therefore , this article competency-based approach **pedagogical theory in development stages** scientific analysis does , its formation laws and prospects to determine focused .

### **THEORETICAL BASIS OF THE COMPETENCY-BASED APPROACH**

Competence term initially linguistics and in psychology used became , starting from the 1960s–1970s pedagogical science to the circle enter N. Chomsky ( **N. Chomsky** ) “ linguistic the concept of " competence " previously pushing , person the language possession ability conscious activity as interpretation [ 2]. Later this concept education to the process implementation mature , student or student's **knowledge in practice hand to take potential** representative pedagogical category as formed .

20th century end of the 21st century at the beginning **E. Boyatsis , J. Raven , F. Weinert** such as foreign scientists competency-based approach person's **professional to activity preparation criterion** as working [ 3]. Their believes that competence is knowledge , skills , experience and of values from integration consists of is a person own activity successful done to increase service does .

Uzbek pedagogue scientists between **A. Abdukadirov** and **N. Saidahmedov** 's in their work also competency-based approach theoretical and practical essence deep illuminated . A. Abdukodirov competence is “ a person’s social experience activity in the process effective hand to take as " ability " [ 4 ] N. Sayidahmedov and education in the process **competencies step by step formation** mechanism working [ 5 ]

Pedagogical in theory competency-based approach formation three main factor with related :

1. **Cognitive basics** — knowledge and thought process integration .
2. **Active approach** — knowledge practice with to tie
3. **To the person directed approach** — education in the center student's himself himself/herself development stands .

So so , competent approach **knowledge , skill and qualifications from the system personal development to the system transition stage** represents .

Pedagogical thought in history competency-based approach formation step by step late It is as follows : to the times divided into :

**Stage 1: Classic didactics period (17th–19th centuries )**

this period **Ya.A. Comenius , I. Pestalozzi , I. Herbart** such as scientists education knowledge to give process as Those who looked . Their in his works of education The goal is " knowledge " " to give " was . But this in stages competency-based approach still not formed , but its **psychological roots** appearance be started [6].

**Stage 2: To the activity directed education concept (20th century) middle )**

this period **J. Dewey , LS Vygotsky , AN Leontiev** like scientists education activity based on to build previously Dewey said , " Learning is "it is an activity " the idea previously knowledge practical the benefit These views competency-based approach for theoretical foundation It was [ 7].

**Stage 3: Competency paradigm formation (21st century) at the beginning )**

this period Europe The European Union's "Key Competencies " model (2006) and UNESCO recommendations based on education to the standards competencies was introduced . In Uzbekistan , since 2018, DTS ( State education standard ) competency criteria based on again working was released [8].

**Competency approach methodological basics .**

Competency approach modern of education **methodological paradigm** as This is considered in approach education purpose , content and result mutual integral related is , their in the center **person's competence** stands . Pedagogical methodology point of view from the point of view of competence approach following main to the principles relies on :

1. **Integrativeness principle** . Competencies different sciences and activity types each other integration through is formed . Therefore for this in approach interdisciplinary to dependence big attention [9] .
2. **To the activity validity** . Student or student knowledge ready in the form not , maybe practical situations solution in the process It occupies . This is In turn , **Vygotsky's " close development zone "** concept with integral is related [10].
3. **Reflexivity principle** . Competence in the formation own activity analysis to do and I will evaluate. to take skills important importance has . Therefore student own reading to the activity responsible to the subject turns [11].

4. **Innovation** . Competency approach effect teacher by modern information and communication technologies , problematic and interactive methods application with is determined . Therefore for this approach own to the essence according to **innovative pedagogy** basis [12] . Methodological in terms of competency-based approach pedagogical in theory **three large paradigm** — *to knowledge based on activity based and to the person directed approaches* This is pedagogical in thought quality in terms of new step represents .

For example , **F. Weinert (2001)** competence is defined as “ specific in context complicated issues solution to grow for necessary was cognitive and practical skills as " integration " [13]. In this sense , this model is only education the result not , maybe **development process oneself** assessment opportunity gives .

Uzbekistan education in the system last in years competency-based to the approach based state standards , assessment systems and training programs current For example , General middle education state standard (2018 ) in students **communicative , social , informative , self himself/herself develop and citizenship competencies** formation defined [14].

Pedagogical in practice this following in directions manifestation will be :

- **Problematic education technologies** based on independent thinking development
- **Interactive methods ( debate , role games , cluster )** through social competencies to form
- **Based on ICT education** through informative competencies increase
- **Portfolio, project , test** through of the students real competence level with to tie .

Pedagogical in processes competency-based approach effective done increase for teacher 's **methodical readiness** solution doer A. Abdukodirov 's believes that " competences formation for teacher not only knowledge giving , maybe person development road pointer as activity to conduct necessary ” [15].

This approach is especially useful for professionals. in education current students **professional competencies** — that is expert as independent decision acceptance to do , in a team work , innovation hand to take ability shapes .

In the future pedagogical theory competency-based approach based on following in directions further deepens :

1. **Metacompetences development** That is , himself control , variable to the environment adaptation , creative solution find such as high level competencies formation necessary will be .

2. **Artificial intellect individualized education based on trajectories design** . Education process person's competencies automatic analysis to do and to improve is redirected .
3. **Life during education (lifelong learning)** concept increases . In this case competencies human of life all in stages updated going system as is considered .
4. **Pedagogical diagnostics system improvement** . Competencies in evaluation not only a test, but also portfolio , project , observation , activity analysis such as complex methods used [16]

Such prospects pedagogical theory in development **competency-based paradigm central place to occupy** provides . This and education humane , flexible and creative to the process turns .  
**.SCIENTIFIC ANALYSIS AND DISCUSSION**

Foreign and Uzbek scientists their views analysis to do this shows that competence approach only didactic principle not , maybe **education philosophy** to the level For example **J. Raven** competence is “ a person’s own life during permanent growing going personal as a resource [17] describes this .

to look Uzbek of scientists works with compared to them similar aspect — **human to the factor attention** , different aspect and - **cultural and national values integration** manifestation will be .

Also , competency approach done in increasing following There are also problems :

- of the students competencies to evaluate low preparedness ;
- assessment criteria uncertainty ;
- education the results work market requirements complete in adaptation problems .

However this problems solution to grow for **methodical manuals , national competence models** working In this respect , pedagogical theory now **competency-based methodology** main direction as acceptance is doing.

### **CONCLUSION**

Competency approach today's on the day pedagogical theory central in the direction of He became a teacher . purpose only knowledge from giving consists of not , maybe **person's vital to activity readiness** provider system as interpretation does .

In the article learned theoretical sources based on following to conclusions arrival possible :

- Pedagogical theory in history competency-based approach roots classic from didactics started , but only in the 21st century full- fledged paradigm as formed .
- This approach methodological basis — integration , activity , reflection and to innovation relies on .

- Uzbekistan education in the system competency model national values , professional preparation and creative thinking harmonizes .

- In the future competency-based approach education theory **artificial intelligence , digital education and metacompetences** with enriches .

So , competency approach pedagogical thought development new stage education **philosophy and practice harmonizing integrative paradigm** as is considered .

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