

**MODERN TECHNOLOGIES FOR THE FORMATION OF ENVIRONMENTAL
EDUCATION IN PRIMARY SCHOOL STUDENTS****Karamatova Dilfuza Sadinovna***Tdpu named after Nizami**Pedagogy of primary education**senior lecturer at the Department***Saidova Farangiz Ne'matjon's daughter***Tdpu named after Nizami**Primary education track**Group 402 student*

Currently, the green economy is seen as an important social, economic, environmental and cultural factor in the development of national economies in the world on the basis of trends in sustainable development. Conservation, environmental balance and the development of respect for the environment are among the most pressing issues of today. In the future generation, the main means of achieving these goals is the formation of environmental education in primary education. Elementary students are the most suitable age group for forming environmental responsibility, since they easily absorb knowledge at this age and are ready to accept environmental values.

Modern technologies and innovative methods are important in the implementation of environmental education. These include electronic textbooks, multimedia resources, practical classes and virtual excursions. This article covers the role and importance of these tools in the environmental education system extensively [1].

In the economic literature, the "green economy", the issues of sustainable development of regions, have been studied since a relatively distant period.

Of the foreign scientists who conducted scientific research on the problems of the green economy and sustainable development - A.M.Rodríguez, D.Zhang, M.Mohsin, R.Schouderholm, A.Casztelan, L.Georgeson, M.Maslin, M.Poessinouw, N.Norouzi, as one of the scientists of the CIS countries, conducted scientific research in this area.K.Righter, W.Podgorny, G.B.Malishkov, V.A.Pokhvoshev, M.M.Davletova, E.A.Lyaskovskaya, K.A.Grigoryeva, N.N.Yashalova, N.V.Pakhomova, F.A.Shulenbayeva, J.B.Smagulova, A. Ye.Mukhanova, G.I.Musayevas and others can be shown [2].

H.E.Egankulov had important conclusions in the study of the territorial aspects of environmental education. In his research, he analyzes the link between the ecological environment and human health and emphasizes the importance of integrating this process into the educational system [3].

D. Sh.Yavmutov, on the other hand, separately noted the role of educators in the process of environmental education. In his research, the effectiveness of interactive techniques, especially for Primary School students, is important [4].

Focusing on the importance of environmental education in the primary class, primary school students are the most suitable age group for the formation of environmental awareness. Love of Nature, Conservation and having an ecological culture are formed at this age. The role of technologies in the implementation of environmental education is enormous, as they help students understand the importance of protecting nature in a more efficient and interesting way [5]. As for the role of technologies in the implementation of environmental education, however, it is appropriate to have a special emphasis on the following:

➤ **Multimedia resources** are an effective means of introducing environmental education into the educational process. Through animations, video lessons and interactive electronic textbooks, students are shown current issues of nature protection [6]. For example, in order to teach students, videos and animations create concepts about global warming, atmospheric pollution, or the importance of renewable energy sources. These can be not only theoretical data, but also practical examples, such as videos showing recycling processes or describing strategies to reduce emissions. Such tools increase the interest of students and help strengthen knowledge. It is very easy to increase the interest of students through animations, video lessons and electronic textbooks that highlight nature protection and environmental problems [7].

➤ Virtual tours play an important role in making environmental education more efficient because they allow students to see natural parks, national parks and other places of environmental importance in a remote way[8]. For example, on Google Earth or other virtual travel platforms, students can take their learning processes in a more fun and interactive way. They can virtually view forest walks, Water Resources observations, or conservation projects. This experience not only expands the students' ecological knowledge, but also deepens their connection with nature [9]. These types of experiences help students better understand all aspects of environmental environments. It is possible to expand the imagination of children by watching natural parks and ecological environments in a virtual way.

➤ Experimental training is very important for teaching environmental education in practical terms. In this, students perform practical exercises to protect natural resources [10]. For example, they can contribute to environmental sustainability by planting trees or engaging in gardening. The study of waste sorting and its use in practice shows students what approaches exist to solve environmental problems. Through this, students practice important environmental values such as waste recycling, energy conservation, water conservation.

➤ Students also experience their own environmental responsibilities through activities such as creating environmental projects, participating in charity work. Strengthening environmental education in primary school students through tree planting, waste sorting, and horticultural practices is an effective way to practically teach environmental education[11].

Thus, there are many opportunities to effectively teach environmental education to students through technology. Multimedia resources, virtual tours and experiential activities can be used to increase environmental literacy. At the same time, the participation of parents and the local community further strengthens this process [12].

The implementation of environmental education in the primary class is one of the main directions for solving environmental problems in the future. Modern technologies, multimedia resources and creative approaches make this process effective. H.E.The scientific work of egamkulov and D. Sh.Yavmutov shows that by integrating environmental education into the younger generation, it is possible to develop environmental awareness and reduce environmental problems.

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