

**WAYS TO DEVELOP SPEECH CULTURE OF PRIMARY CLASS STUDENTS
BASED ON INNOVATIVE METHODS****Ochilova Nigora Mallaevna**

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ANNOTATION: In today's education, innovative methods and modern pedagogical approaches can help to make the educational process more effective and interesting, develop students' thinking and speaking skills. Innovative methods such as information and communication technologies, interactive methods, creative approaches and working in groups create unique opportunities for elementary school students. Through these methods, students learn not only to use the language correctly, but also to express their thoughts correctly, logically and clearly.

KEY WORDS: Modern education system, Speech culture, communicative abilities, information and communication technologies

In the modern education system, the development of speech culture of students is of particular importance. Speech culture includes not only knowing and using the language correctly, but also expressing one's thoughts clearly, fluently and logically in the process of communication. Formation of speech culture for primary school students plays an important role in increasing their interest in language and developing their communication skills. Speech culture forms the ability of students to acquire knowledge effectively, to express their opinion freely and clearly, and to communicate in different situations.

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In this article, we consider the role of innovative methods in the development of speech culture of elementary school students and ways of applying these methods to the educational process.

Effectiveness of these methods, encouraging students to actively participate in the educational process and special approaches aimed at developing their speaking skills play an important role in forming the speech culture of students.

The use of information and communication technologies (ICT) in the modern education system is an effective tool not only for imparting knowledge, but also for developing students' communicative abilities. New opportunities can be created for students through the Internet, mobile applications, interactive presentations and online platforms. For example, holding discussions on the topics implemented in the classroom on online platforms, watching video lessons or engaging in various language exercises will help to develop students' speech culture.

Using mobile applications and computer programs to organize the process of learning speech in the form of a game, for example, through interactive programs such as "Word builders" or "Language exercises", students are actively involved in the process of teaching speech. This method not only motivates students, but also creates opportunities for them to express speech clearly and effectively. Through such methods, students learn not only by listening to speech, but also learn to express themselves in different situations.

2. Creative approach and game styles

Creative approaches and game styles have a great role in the development of students' speech culture. Games and creative exercises are one of the effective tools for the development of speech for elementary school students. It is important to create an opportunity for students to communicate based on different situations, to play roles, to practice speech by entering different images. Such methods help students express speech clearly, confidently and expressively.

For example, by using "Theatre" or "Role-playing" methods, students imagine themselves in different characters and roles. Through this, students learn to express their thoughts clearly and logically, to communicate. Also, with the help of games like "Speech Constructors", students can be taught to correctly place words and combine them in a certain topic. This method develops students' speech culture and makes language learning more interesting for them.

Cooperation and working in groups also play an important role in the development of speech culture. Creating opportunities for students to exchange ideas and freely express their thoughts by working in groups increases the speech culture of students. By working in groups, students learn to express their thoughts logically, listen to each other, and communicate effectively with others.

This method increases the social activity of students, helps them to understand the importance of communication. Applying the "opposite opinion" method, that is, when one group of students

expresses an opinion on a certain topic, other groups try to oppose their opinions and prove their point of view. It teaches students to build ideas, make arguments, and think logically.

One of the innovative methods is the flipped classroom method. In this method, students study on their own before class (for example, watch video lessons, read texts), and in class discuss the topics learned and express their thoughts clearly and accurately. try to express. This method is effective in developing students' speech culture, and they learn to share their knowledge with others.

Spending time in the classroom in the flipped classroom method allows students to actively express their thoughts. In lessons, more time is allocated for discussion and group work, which helps students to freely express their thoughts and develop conversation.

Through projects and events, innovative methods can be used to develop students' speech culture. Creating projects on a specific topic, for example, giving lectures on scientific or social issues, teaches students to express their thoughts confidently and clearly. Projects stimulate students' creativity, in-depth acquisition of knowledge and clear expression of ideas.

Involvement of students in conferences, forums or public speaking sessions will also help to develop their speaking skills. These events allow students to express their opinions, work with a team, and improve their communication skills.

In today's educational process, the development of speech culture of students is not limited only to knowing and using the language. The main goal of this process is to teach students not only to express their thoughts correctly, clearly and consistently, but also to communicate effectively with others, to find their place in communication and to express their thoughts on a logical basis. This, in turn, serves to increase students' readiness for social life.

Modern pedagogical approaches, especially on the basis of innovative methods, are of particular importance in forming the speech culture of students. Innovative educational methods increase students' activity, help them develop self-development, independent thinking and creativity. These methods include many approaches such as introduction of modern technologies in education, organization of interactive classes, involvement of students in group and individual work.

With the help of innovative methods, a number of new opportunities are created for elementary school students to develop their speech culture. Also, these methods ensure that students effectively use their speech not only in academic circles, but also in everyday life. In order to achieve the goal, pedagogues, teachers and specialists of the educational system should

introduce modern and innovative methods in the educational process, and choose the most effective methods for forming speech culture in students.

From this point of view, this article examines the importance of innovative methods in the development of speech culture of elementary school students, the advantages of using them in the educational process, and the methods of implementing effective approaches. The use of innovative methods in the development of students' speech culture not only expands students' language skills, but also significantly increases their social activity and communication efficiency.

Conclusion, based on innovative methods, it helps to develop speech culture of elementary school students, to express their thoughts in a clear, concise and logical way. Development of speech through information and communication technologies, creative approaches, working in groups, flipped classroom methodology and projects, serves to increase students' communicative abilities. With the help of these methods, students learn not only to use the language correctly, but also to communicate effectively, which creates a solid foundation for their future successful activities.

Literature on the subject:

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