

**DEVELOPMENT OF PROFESSIONAL COMPETENCE OF STUDENTS
THROUGH INDEPENDENT STUDY IN EDUCATIONAL CLUSTER CONDITIONS****Buriyeva Kibrion Ergashevna****Researcher of the Faculty of Pedagogy of CHDPU**

The issue of developing the professional training of future specialists in globally important educational processes is considered urgent. In the most advanced educational centers in developed countries, creative and communicative abilities are recognized as important qualities. In particular, it was determined that one should be ready for various options (verbal, written, non-verbal) of dealing with people of different ages, having a creative, communicative, open, level of education and social status, and should be an example to others. This means that it is important for the future teacher to be flexible, dynamic, and original creator in educational processes so that he can adapt to new conditions and carry out innovative activities. According to UNESCO's vision of international education until 2030, quality education promotes creative thinking and knowledge and develops the fundamentals of literacy and numeracy, as well as analytical, problem-solving, reasoning, and other interpersonal and social skills. special attention is being paid. At the international level, special attention is paid to improving the quality of education, creative thinking, critical thinking, self-evaluation, and designing creative activities for students.

In the era of international labor market requirements, acceleration of integration processes, digitization, technological revolutions in industry, and training of competitive middle-level specialists with skills and qualifications that meet the requirements of the time, a new system in the field of vocational education - a professional according to international standards demanded the education system. The President defined the goals and priorities of implementing fundamental reforms in the field and establishing a modern professional education system, in a word, the new mission of the field. In this sense, the Decision of 2019 on the concept of development of the higher education system of the Republic of Uzbekistan until 2030 specifically addressed several issues, including:

...- formation of educational programs by the interests of students and the needs of personal customers by developing educational plans based on individual educational trajectories, aimed at the formation of creative thinking and practical skills in students, higher education on their approval gradual academic independence of institutions;

- increasing the share of independent study hours, students' independent education, critical and creative thinking, systematic analysis, formation of entrepreneurial skills, the introduction of methods and technologies aimed at strengthening competencies in the educational process, practical control of the educational process orientation to the formation of skills, in this regard, the wide introduction of advanced pedagogical and information technologies, educational programs and teaching-methodical materials based on international educational standards into the educational process;

Issues such as improving the technologies of the student knowledge assessment system and ensuring its objectivity, including the development of forms of assessment that are not directly related to students, have been specially addressed. Based on these issues and tasks, the dissertation work was used as a direct basis for developing the goals and objectives and setting ideas and methods of achieving them.

New approaches to the organization of independent education assume that students solve not only artificial situations but also real practical tasks. In this, they learn not only from the professor but also from each other; work with various information bases, learn to think critically, and take responsibility for the chosen solution; they form their personal and professional views.

The main principle of independent education is to design and implement the process of independent education. It is necessary to implement independent education, which includes administrative, pedagogical, and educational management. Administrative management should be related to organizational, material, technical, and informational support of independent education. In this: to create an organic and continuous interaction of independent education with non-traditional studies and scientific-research works; formation of professional and professional skills through independent education; and expansion of independent education opportunities; it is necessary to recognize the use of effective technologies of independent education and their control.

Pedagogical management is characterized by advice, control, and independent evaluation of the quality of education. Educational management is related to the motivation and forms of organizing independent education. Another principle of independent education is motivation, in which it is necessary to arouse professional, economic, thinking, spiritual, and other interests in the student regarding the process of independent education.

A positive attitude towards the profession plays an important role in the organization of independent education. If a student consciously chooses a profession and considers it acceptable to society, he will have a different attitude to independent work. Therefore, one of the important

tasks of a pedagogue is to establish a positive attitude toward the profession. It is formed by doing laboratory work and practical training.

In the assessment of knowledge, skills, and abilities acquired by students in the course of independent education, many issues cannot adequately meet modern requirements and need to be improved, including: encouraging students to activate their independent education system development; involving students in more challenging scientific-research works; development of other activities that increase the effectiveness of independent forms of education for students and their implementation.

To solve the problems mentioned above, special importance is attached to the independent education of students and its proper organization based on modern educational technologies, many decisions are being made and measures are being developed in our Republic.

Because the future specialist should be able to independently find all the necessary information and data, analyze them, and acquire the skills to apply them in practice, read daily news, and regularly monitor new literature, one should educate oneself and strive to be aware of the latest advances in technology. Pedagogues should provide competent assistance to students in organizing their independent education, and encourage their achievements in academic and scientific work.

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