

**THE IMPORTANCE OF PEDAGOGICAL COMPETENCE IN DIRECTING
STUDENTS TO THE PROFESSION IN THE EDUCATIONAL PROCESS****Yunusova Cholponoy Abierovna**

Tashkent International University of Financial Management and Technologies

Teacher of pedagogy.

Oktamaliyeva Bonu Adhamjon's daughter

Tashkent International University of Financial Management and Technologies

2nd year student of the Faculty of Pedagogy.

Mirkhosilova Dilnoza Marat daughter

Tashkent International University of Financial Management and Technologies

2nd year student of the Faculty of Pedagogy.

Abstract

It is necessary to develop modern technological mechanisms, taking into account the lack of pedagogic methods and directions in choosing a profession for the students-young people mentioned in the article.

In the process of education, orientation to the profession, in the emergence of new professions based on the current demand, it is important to establish competence in professional pedagogy.

Key words and phrases: Pedagogical competence, career orientation, career choice, modernity, technologies, personnel quality, educational efficiency, development, socialization.

MAIN PART**INTRODUCTION**

Extensive reforms are being carried out in order to determine the perspective of the socio-economic and cultural development of the Republic of Uzbekistan, to take its place among the countries of the world community. Studying the experiences of the developed countries of the world, taking into account the local conditions, economic and intellectual resources, the implementation of reforms in all spheres of society ensures new achievements.

Although international cooperation in various fields is bearing fruit, it requires self-sacrifice and courage to quickly eliminate existing shortcomings.

In the process of education, any pedagogue should have moral and professional education and use this moral culture to deliver it to future students based on their professional activities.

One of the current issues is the lack of information given by pedagogues to students when choosing a profession. Because most of the students can't understand what profession they will get even when they finish the 11th grade, because the students' interest in the profession is formed already in the 8th-9th grade, during this time, the teachers or the class leaders take each student individually with their interests and lead them to a separate profession. In other words, i.e., to the current number of personnel when classes related to their professions are held instead of unnecessary subjects but a great achievement was achieved in terms of quality.

There is a proposal, that is, to ensure that every student who graduates from primary education takes into account the age characteristics of the information and ensures a high level of mastery of the lessons, not that different subjects are taught together in this process. , the same professions, the equality of young people, the separation of the groups in terms of the same interests, and the promotion of new educational views and moral qualities in the students, the collective education of the students As the methods are used, the group begins to grow.

At this point, the question arises: if every student learns the subject he needs, how will his understanding of other professions be formed? Every professional should be an expert in his profession, that is, a master of his profession is a perfect person in terms of education and morals. Therefore, I think that the remaining professions are secondary to a person who is a master of his profession, and as he gains skills and experience in working on himself, he will get information about the remaining professions.

If we look at it from a moral point of view, it is primarily caused by the right or wrong socialization in the family environment and the external environment.

Professional competence means the acquisition of knowledge, skills and qualifications necessary for professional activity by a specialist and the ability to apply them at a high level in practice.

Professional competence implies the acquisition of interactive knowledge and actions by a specialist in each independent direction. Competence is the continuous enrichment of specialized knowledge, assimilation of new information, the ability to understand important social requirements, process new information and apply it in one's own work. requires knowing.

From 1993 to 2020, a significant increase in knowledge on the problem of formation of the studied phenomenon was observed. If in the 1990s. The professional competence of the teacher was considered in the works of scientists from the point of view of improving the quality of pedagogical training (O.S. Grishechko, N.V. Kuzmina, V.I.) S.V. Kiktev, V.Ya. Sinenko and others), then at the beginning of the 21st century. Russian scientists based on the study and

comparison of these definitions, the study of the professional development of the teacher in the post-university period.

By studying the interaction of innovative technologies in the formation of professional skills and professional competence of the teacher, they greatly expanded this direction of studying the professional competence of the teacher: G.S. Vyalikova, L.K. Grebenkina, K.M. Levitan, L.I. Lutsenko, A.K. Markova, A.P. Sitnik and others.

Therefore, the development of the concept of the formation of the professional competence of the teacher, in general, in the context of current trends in the world and local educational space, can be manifested as a progressive dynamic change in the content, procedural and technological aspects of the analyzed phenomenon.

LITERATURE ANALYSIS AND METHODOLOGY

In the course of education, pedagogical competence in guiding students to the profession is clearly manifested in the following cases:

- In complex processes;
- When performing unclear tasks;
- Using conflicting information;
- Being able to have an action plan in an unexpected situation.

At the current stage of the development of vocational pedagogical education in Uzbekistan, scientists pay close attention to the term "teacher's professional competence", it is connected with the need for national education to improve the personnel training system and achieve a completely different level of world standards.

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DISCUSSION AND RESULT

Pedagogical competences are an important factor in directing students to the profession in the effective and successful organization of the pedagogical process.

In modern conditions, having the qualities of professional competence is a consistent search for oneself, striving to master knowledge that is updated every day, new ideological orientation to deliver educational literature to students in an interesting way, preparation for training. should require a positive approach to his vision.

In the process of education, each pedagogue should establish a correct, sincere and open relationship with students in a holistic education system based on his professional and moral qualities and share his knowledge and information with students. should give and be an example in terms of education. If we consider the process of career orientation as an actual problem in the school education system, first of all, it is appropriate to determine the reason for its origin. First of all, by studying the students' abilities and interests, and at the same time, providing them with extensive information about the professions of their choice, and guiding them in the right way in life. pedagogues, that is, class leaders and school psychologists, based on their pedagogical skills, must seriously eliminate this problem by using various modern technologies, methods, and techniques has a great influence on the development of personnel, as a result, on the achievement of efficiency in the educational process and the development of the integrated education system.

The essence of the subject is that the future of our country, due to the strength of young people, any personnel who are developing, who can understand the essence of their profession, will become experienced pedagogues or holders of various professions, and they are also aimed at educating and preparing the holders of similar professions.

In addition to teaching based on the basic curriculum in the 10th-11th grades of general secondary education institutions, in the directions of "In-depth teaching of sciences" and "Training for business and professions" implementation of the educational program.

The purpose of this is that as the number of people who have mastered their profession perfectly in our country increases, the efficiency of knowledge is also valuable and the investment that is being collected from students can be spent in the right way. Interviews were rarely conducted by the leader.

It is necessary for us to effectively use the opportunities created by our country's president, because these conditions help us to distinguish our country from others.

Purpose-driven tasks.

- increase the rating of our country.
- quality personnel training.
- to be an expert in one's profession.
- travel the invocation correctly.
- timely use of opportunities.
- setting the goal correctly.
- ensuring the quality of new information.

CONCLUSION:

Based on the information given below, such a conclusion is made. As each staff becomes more qualified and experienced, a significant level of development in the educational system and the achievement of positive results through the combination of the advanced technologies and methodologies used by them are envisaged.

The conclusion we get from the analysis, discussion and result of this problem in the educational system is that the pedagogue has knowledge, skills and qualifications, and effectively organizes the whole educational process through pedagogical skills and abilities, professional and ethical qualities, and with students. to create a friendly and healthy environment, and at the same time to be able to guide each student according to their interests and abilities, and thereby, to develop a love for their profession and as a real pedagogue, he made a great contribution to the development of loyal, quality personnel.

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