

**THE USAGE OF PRAGMATIC COMPETENCE IN TEACHING SPEECH
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Annotation. Pragmatic competence plays a pivotal role in effective communication, especially in speech expressions. This article delves into the significance of pragmatic competence in language teaching and explores various strategies to enhance it. By analyzing existing literature and proposing practical methods, this study aims to contribute to the pedagogical discourse surrounding speech expression instruction.

Keywords: Pragmatic competence, speech expressions, language teaching, communication, pedagogy.

Introduction:

In the realm of language teaching, pragmatic competence, the ability to use language appropriately in various social contexts, holds paramount importance. Speech expressions, which encompass verbal and non-verbal communication, require a nuanced understanding of pragmatic principles for effective interaction. This article aims to explore the significance of pragmatic competence in teaching speech expressions and to propose strategies for its enhancement.

Literature Analysis:

Previous research has highlighted the pivotal role of pragmatic competence in communication effectiveness. Studies have emphasized the challenges learners face in acquiring pragmatic skills, particularly in speech expressions. Cultural differences, linguistic norms, and contextual factors significantly influence pragmatic understanding and usage. Existing literature also underscores the need for explicit instruction and immersive experiences to develop pragmatic competence effectively.

Methods:

To address the complexities of teaching pragmatic competence in speech expressions, a multifaceted approach is required. Incorporating authentic materials such as dialogues, role-plays, and real-life scenarios can provide learners with opportunities to observe and practice appropriate speech expressions. Additionally, explicit instruction focusing on speech acts,

politeness strategies, and conversational implicature can enhance learners' awareness and understanding of pragmatic principles.

Results:

Pragmatic competence plays a crucial role in teaching speech expressions as it involves the ability to use language appropriately in various social contexts. When teaching speech expressions, educators should focus not only on grammar and vocabulary but also on how language is used in different situations to achieve communicative goals effectively. Here's how pragmatic competence can be incorporated into teaching speech expressions:

- **Contextualized Learning:** Provide learners with authentic contexts in which speech expressions are used. Use real-life situations, role-plays, or simulations to demonstrate how language is used appropriately in different contexts.

"Contextualized learning" is an approach that immerses learners in real-life situations, role-plays, or simulations to demonstrate how language is used appropriately in different contexts. This method recognizes that language is not learned in isolation but rather in connection with the situations and environments in which it is used. Here's a breakdown of what contextualized learning involves:

. **Authentic Contexts:** Instead of focusing solely on vocabulary and grammar drills, contextualized learning presents learners with authentic contexts in which speech expressions are used. These contexts could be everyday situations like ordering food in a restaurant, asking for directions, or having a conversation with a colleague.

Real-life Situations: Learners are exposed to real-life situations that they might encounter in their daily lives. For example, they might participate in a simulated job interview, engage in a conversation with a shopkeeper, or negotiate a deal with a client.

Role-plays: Role-plays involve learners taking on different roles and interacting with each other in simulated scenarios. For instance, learners might role-play a customer service scenario where one person plays the customer and the other plays the service representative. This allows learners to practice their language skills in a dynamic and interactive way.

Simulations: Simulations go beyond role-plays by creating immersive environments that mimic real-life situations. For example, learners might use virtual reality simulations to practice speaking in a foreign language while navigating a virtual city or interacting with virtual characters.

Demonstrating Appropriateness: Contextualized learning not only teaches learners how to speak the language but also how to use it appropriately in different contexts. This includes

understanding cultural nuances, social norms, and appropriate language register for different situations.

Overall, contextualized learning provides a more engaging and effective way for learners to acquire language skills by placing them in realistic scenarios where they can practice using language in context. This approach helps learners develop not only their linguistic competence but also their communicative competence, enabling them to effectively interact with others in a variety of situations.

- **Explicit Instruction:** Teach learners the cultural and social norms associated with speech expressions. Explain when and how certain expressions are used, considering factors such as age, social status, and relationship between interlocutors.
- **Modeling and Practice:** Model appropriate speech expressions and encourage learners to practice using them in simulated conversations or dialogues. Provide feedback on their usage, focusing on appropriateness and effectiveness in communication.
- **Error Correction:** Correct learners' errors related to speech expressions in a constructive manner. Help them understand why certain expressions may not be appropriate in specific contexts and provide alternatives.
- **Pragmatic Awareness Activities:** Engage learners in activities that promote pragmatic awareness, such as analyzing dialogues or texts to identify appropriate and inappropriate language use. Encourage discussions about the cultural and social factors influencing language choices.
- **Interactive Learning:** Foster opportunities for interactive communication in the classroom, allowing learners to engage in meaningful interactions using speech expressions. Encourage peer-to-peer communication and collaboration to practice using language in authentic contexts.
- **Cultural Sensitivity:** Raise learners' awareness of cultural differences in speech expressions. Discuss how cultural norms influence language use and help learners develop sensitivity to cultural nuances in communication.
- **Authentic Materials:** Use authentic materials such as videos, audio recordings, or texts that feature natural speech expressions in context. Expose learners to a variety of language samples to help them develop an understanding of how speech expressions are used in real-life situations.

By integrating pragmatic competence into teaching speech expressions, educators can help learners develop not only linguistic proficiency but also the ability to use language effectively to achieve their communicative goals in diverse social settings.

Discussion:

The findings underscore the effectiveness of incorporating pragmatic instruction into language teaching pedagogy, particularly in the realm of speech expressions. However, challenges such as cultural variability and transferability of pragmatic skills across contexts necessitate ongoing exploration and refinement of instructional approaches. Additionally, the role of teacher training and learner autonomy in fostering pragmatic competence warrants further investigation.

Conclusions and Suggestions:

In conclusion, pragmatic competence in speech expressions is a crucial aspect of language proficiency that requires deliberate instructional attention. By integrating authentic materials, explicit instruction, and immersive experiences, educators can effectively enhance learners' pragmatic awareness and proficiency. Continuous professional development for teachers and ongoing research in pedagogical approaches are essential for advancing the field of pragmatic competence in language education. Additionally, creating a supportive learning environment that encourages risk-taking and intercultural communication can further facilitate the development of pragmatic skills among learners.

In future research, longitudinal studies tracking the development of pragmatic competence in different linguistic and cultural contexts can provide valuable insights into effective instructional strategies. Furthermore, exploring the integration of technology-mediated learning platforms and digital resources in teaching pragmatic competence holds promise for catering to diverse learner needs and preferences. By adopting a comprehensive and dynamic approach, educators can empower learners to navigate complex communicative contexts with confidence and proficiency.

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