

INTRODUCING PRESCHOOL CHILDREN TO A BOOK OF FAIRY TALES**Andijan State Pedagogical Institute****Teacher Mirzaev Otabek Husanovich****Student of Andijan State Pedagogical Institute****Zaylobiddinova Minorakhan Abdupatto kyzy**

Abstract: This article tells about introducing children to the book of fairy tales in preschool educational organizations, educating children's interest in the book, love for the book, its preservation, the importance of fairy tales in children's lives, information about folk tales, the development of children's imagination, abilities through fairy tales, teaching children freedom of thought, obtaining the necessary conclusion from fairy tales, educating children's interest in life through fairy tales. acquaintance with fairy tales, an opinion is expressed about the influence of fairy tales on the upbringing of children and the role they play in the upbringing of children.

Keywords: fairy tale, oral folk art, tradition, child, good, evil, story, education, creativity.

Аннотация: В данной статье рассказывается о приобщении детей к книге сказок в дошкольных образовательных организациях, воспитании у детей интереса к книге, любви к книге, ее сохранении, значении сказок в жизни детей, информации о народных сказках, развитии детской фантазии, способностей через сказки, обучении детей свободе мышления, получении необходимого вывода из сказок, воспитании у детей интереса к жизни через сказки. знакомство со сказками, высказывается мнение о влиянии сказок на воспитание детей и о роли, которую они играют в воспитании детей.

Ключевые слова: сказка, устное народное творчество, традиция, ребенок, добро, зло, рассказ, воспитание, творческие способности.

The fairy tale genre is considered one of the richest and most diverse genres of folk art. One of the important features of an oral folk tale is that it is always very closely connected with folk life, lifestyle, struggle, history, worldview, traditions. There are never idle, funny things in fairy tales, they always have a social and historical significance. In fairy tales and legends telling about giant creatures, the social, life struggle of one era or another, and the interests of the people found their artistic expression. Such a bright, bottomless, ocean-like, priceless treasure trove, the fairy tale has always fascinated people of work with its ideological content and artistic power. The fairy tale is filled with the spirit of faith in the spiritual and physical strength of man. It represents the subjugation of man to all real and supernatural forces. In fairy tales, a person

always wins in the fight against forces hostile to him in nature and social life. The importance of fairy tales in the education of preschool children is very great. In most fairy tales, the image of real life is combined with adventurous elements. The heroes participating in fairy tales are often depicted in the images of compassionate, generous, fair, as well as evil, stingy, greedy, unscrupulous, which are their reflection.

One of the reasons for the interesting reading of the fairy tale by preschool children is the expressiveness, sharpness and proximity of the fairy tale language to the folk one. Children of this age through the game learn events and phenomena, characters and relationships of people, divide circumstances, people, animals into "good" and "bad" in what they see, hear, read. The role of a fairy tale in the upbringing of a child is huge. The role of fairy tales is invaluable in making a person grow up not just as a person, but as a person who will benefit our society, especially the family, because fairy tales have the ability to radically change a person's worldview.

Preschoolers are more likely to remember interesting actions of book characters, funny events and phenomena, coincidences. When introducing children to a book of fairy tales, it is necessary to select a fairy tale in a child-appropriate condition. Fairy tales can benefit children only if the educator and parents pay attention to it. The use of fairy tales has a positive effect on the development of children's abilities. Using a fairy tale, you can achieve high results in raising children. The volume of fairy tales recommended for preschool children will be short and simple in content. Children at this age do not yet know what the universe is. Therefore, it is better that the fairy tales they offer are about nature, the animal world, friendship, work, teamwork, education, honesty, honesty, do not deceive anyone, morals. For example:, the fairy tale " Turnip " is simple and understandable. But its semantic content and educational significance are very strong. The fairy tale tells how my grandfather planted turnips, worked on their care and cultivation, and many people gathered large turnips together. The instructive aspects of the fairy tale for children encourage them to work hard and be united. In fairy tales, correctness and honesty often triumph, evil is defeated, evil ends with good.

In the process of working with the text of a fairy tale, work on the artistic means used in it is also of great importance: animation, metaphor, exaggerations.

The lessons on learning a fairy tale will be as follows;

1. Introduction to the fairy tale;
 - a) preparing pupils for the perception of a fairy tale;
 - b) expressive reading of a fairy tale by an educator;

2. Conducting a brief conversation in order to identify the degree of perception of the fairy tale by students;

3. Reading and analyzing the fairy tale in parts, some visual means in it, finding semantic words, vocabulary work;

4. Preparing to tell a fairy tale (reading in).

In short, through the genre of fairy tales, to form children's interest in books, fiction, to develop children's creative abilities, interests, and free thinking skills, the fairy tale again teaches the child to evaluate the actions and deeds of people based on ideas about what is good and what is bad. Based on the content of the fairy tale, it is possible to bring up good qualities in children, to educate human qualities, to form mutual friendship between them, to teach independent thinking. Fairy tales bring noble qualities into the minds and hearts of children and become important in enriching their spiritual world. With the help of fairy tales, children's memory, attention, and thinking develop. Some speech defects in a child can be eliminated by hearing stories and fairy tales, memorizing poems, and pronouncing words correctly. Fairy tales contribute to the development of children's imaginative and logical thinking, their creative abilities, coherent speech, and the ability to freedom. Fairy tales are important for the mental and moral development of a child. In addition, fairy tales broaden the horizons of children, as well as strengthen their memory, it is necessary to select fairy tales for children using new technologies based on their interests. The effectiveness of learning increases even more when the educator, using his pedagogical skills, transforms fairy-tale characters in accordance with the interests of the child.

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