

METHODOLOGY FOR TEACHING THE MEANINGS OF UNFAMILIAR WORDS TO STUDENTS IN ELEMENTARY SCHOOL READING LESSONS**Mukhtariy Mohruiy Sodirzoda**

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Annotation

In this article, ways to teach elementary students words whose meaning is unfamiliar are conveniently and in a new way are taken under analysis, showing the methodology for teaching elementary classes words whose meaning is incomprehensible.

Keywords: elementary grade, path, method, method, methodology, meaning, student speech, speech, oratory competence.

МЕТОДИКА ОБУЧЕНИЯ УЧАЩИХСЯ ЗНАЧЕНИЯМ НЕЗНАКОМЫХ СЛОВ НА УРОКАХ ЧТЕНИЯ НАЧАЛЬНЫХ КЛАССОВ**Мухторий Мохруй Содирзода**

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Аннотация

В данной статье проанализированы способы удобного и нового обучения младших школьников словам, значение которых им незнакомо, а также показана методика обучения младших школьников словам, значение которых им непонятно.

Ключевые слова: начальный класс, путь, метод, метод, методика, смысл, речь учащихся, речь, речевой состав.

If in elementary school reading lessons, the words that the students do not fully understand are revealed with the help of an explanatory dictionary, we will help the students to understand the words in the language more fully. In order for a child to fully understand the world, first of all, he must know his mother tongue perfectly. If we teach primary school students the meanings of the terms given in the reading textbooks, the thinking and worldview of the students will grow. Increases the quality and efficiency of study lessons. This will help in educating young people who can think in step with the times.

"Every person living today tries his best to see the happiness and maturity of his child, to make this time flourish. Helping children to complete and healthy development is carried

out in the family and all educational institutions. Therefore, as each of us is responsible for the upbringing of great people, it is necessary to fulfill the great task of forming a new generation of our beautiful Motherland, preparing them for building a democratic society, and spare no effort to raise our Motherland to the stage of world-class perfection.

Currently, modern teaching methods are widely used in the educational process. The use of modern teaching methods leads to high efficiency in the teaching process. It is appropriate to choose these methods based on the didactic task of each lesson. While preserving the traditional form of the lesson, enriching it with various methods that activate the activity of the students, will lead to an increase in the level of mastery of the students.

Currently, the most popular interactive educational methods are:

Interactive methods: "Case-study" (or "Educational cases"), "Blist-inquiry", "Modeling", "Creative work", "Problematic education" and others.

In the current era we live in, an important task in the formation of a well-rounded human personality is to teach free, independent and logical thinking. The process of thinking exists in each person in its own way, and thinking proves that a person exists as a person, that he is mentally and spiritually healthy. Thinking is the process of searching for a solution to a problem, finding answers to puzzles.

In every lesson, it is advisable to use innovative methods to expand the student's scope of creative thinking. Through this, the student is forced to think in order to give a suitable answer to each question or task of the teacher and express his opinion based on his knowledge. The use of problem-based methods in lessons serves to increase the quality of education. Teaching students to think creatively begins with the development of oral speech. In this regard, innovative education is currently showing its results.

In order to organize the educational process using innovative methods, first of all, it is necessary to clearly develop the plan and project of the lesson. When creating a lesson plan, the teacher should clearly define his work forms and the scope of work of students in the process of acquiring skills.

Explaining the meaning of words enriches students' vocabulary and develops their speech. The terms of subjects taught in elementary grades are also included among the words that need to be explained. Explanation of the meaning of the terms helps to better understand the concept that this word means. For example, by explaining the meaning of the term subject, students will learn that the subject is used in a broad sense, that all objects, events, and concepts in nature are called subjects. It helps them to quickly understand terms like noun, adjective, number, verb. Explaining

the meaning of the word should take very little time and should not distract students from the main topic of the lesson. Therefore, during the preparation for each lesson, the teacher determines the words whose meaning needs to be explained, the most convenient ways to explain them, and where to explain them in the lesson.

Some words encountered in textbooks for the first time, the meaning of which children do not know, are explained before reading the text. In the process of reading the text, it is necessary to put an end to the explanation of the meaning of the word. If there is a need to explain a word while reading the text, the meaning of the word is briefly explained without distracting the attention of the students from the content of the text.

Figurative words and artistic speech units used figuratively are explained after reading the text, because their meaning is better understood from the content of the text and the context.

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